

Details of the 4-5 yr Pre-Kindergarten program

Our 4 day a week pre-Kindergarten program will provide your child with the academic and social tools they'll need for Kindergarten success. We will be following the Brighton 27J school district Kindergarten readiness sheet as a guide to prepare your child for Kindergarten success! Below is a list of some of the skills that will be addressed followed by a summary description of activities that will help build skills in each area.

Literacy, Verbal and Linguistic: Daily story times, alphabet and phonetic recognition, pre-reading and emergent reading skills, basic writing skills, and story exploration that will help build vocabulary and the connection between the written and verbal word. Students will also recognize their first and last names, as well as be able to write them; recognize many upper and lower case letters and be able to tell you the sounds the letters make, hold a pencil and scissors properly, and name the days of the week, and the months of the year just to name a few skills.

Mathematical and Logical: Daily counting and quantity exercises, sorting, matching, comparing and contrasting, proper order, problem solving, critical thinking, addition and subtraction, time, money graphing and patterning. Students will learn number recognition and counting to 20 (beyond 20 if they are ready) as well as how to print their numbers.

Social and Environmental Awareness: Community awareness to include community helpers, culture and traditions, imaginative exploration of career and personal safety. Students will develop a sense of importance and responsibility through participation in several community outreach activities.

Science: Experiments that will build knowledge of basic science concepts like cause and effect, states of matter, basic physics, mass, observation and reasoning. Students will also experience nutrition education, biology, life cycles, and physical education.

Social and Interpersonal Skills: Solidifying independence in areas like dressing and cleaning, using appropriate verbal language to get needs met, sharing, working in large and small groups, initiating playing with peers, taking turns both in large groups and in intimate play with peers, following directions, cleaning up after one's self, independent use of the potty (including personal hygiene), character building, manners, self sufficiency and participation in group activities.

Motor and Spatial: further Development of both fine and gross motor skills, using writing implements and scissors properly, eye/hand coordination, and spatial awareness. We will be promoting creativity and independent thinking through trial and error and experimentations.